



TAGORE INTERNATIONAL SCHOOL
EAST OF KAILASH, NEW DELHI

Co- Scholastic Syllabus for Class III Session 2023-24

Month	Public Speaking	Theatre	Performing Art Dance / Vocal Music / Instrumental Music	Clay Modelling	Art	GK/ Computers	Physical Education
July	1. The Print Media News reading 2. Talking Cards 3. Show and Tell 4. Discussion Forum Discussion on wearing uniform in schools and uniform worn by other professionals	1. My Summer Vacation Students will share their experience about their summer vacation. 2, Sensory Game Activity- Relaxation - Stimulation Students to relax and explore their 5 senses by pretending to..... We are more alike than different (depict no racism) 3.. Bean Bag – Voice projection Students have to modulate their voice according to the distance and speak a line about	DANCE: <ul style="list-style-type: none"> • Revision of previous lesson. • Few basic movements of kathak. • New 'tihai' no. 2 of kathak. • One patriotic dance: (Kadam kadam badhaye ja). INSTRUMENTAL MUSIC: <ul style="list-style-type: none"> • Understanding basic beats & rhythm of various styles <ul style="list-style-type: none"> - Knowledge of beats • Identification of finger position on keyboard and rhythm sense. <ul style="list-style-type: none"> - Learning finger position and rhythm 	Puppy Skill- concentration, observation, motor skills	Introduction of Indian Artist – Animal figures by Jamini Roy	G.K. Space tools Devices used for computers Dances across the world Current affairs/Trivia Computers Scratch continues Commands -create clone -when this sprite click -when I start as clone -go to Random position -change size by -change color effect by	Game : Football <ul style="list-style-type: none"> ➤ Top tap ➤ Side tap ➤ Pull back ➤ Ball fake ➤ Drop trap ➤ Scissors ➤ Short and long pass ➤ Dribbling the ball

		<p>their favourite toy/place/cartoon character.</p> <p>. शांति पर आधारित कविता का प्रस्तुतीकरण</p>	<p>Learning patriotic song <i>Hum honge kamyab</i>/We shall overcome.</p> <p>VOCAL MUSIC:</p> <ul style="list-style-type: none"> ➤ Alankar: 2/2 <p># Distinguish the musical notes.</p> <ul style="list-style-type: none"> ➤ Patriotic Song: Aha Manzil Ki Duri Se <p># Singing in harmony.</p>				
Aug ust	<p>1. Podcast by the Pods Listen to the audio</p> <p>2. Just a minute</p> <p>3. My Creative Mind Create a perfect story</p> <p>4. Advocate of Peace What was Ahimsa for Gandhiji?</p>	<p>1. Mirror, Mirror Students have to copy the movements and facial expressions of his/her partner</p> <p>2. Talking Cards/Props Students will build a story with help of props/pictures</p> <p>3. Student's Choice (flipped) Students will enact an incident from the life of any famous personality who fought for the world peace</p> <p>Come together to heal the</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • New 'tihai' no 3 of kathak. • Last part of the patriotic dance: (Kadam kadam badhaye ja). • Classical composition (guru bandana). <p>INSTRUMENTAL MUSIC:</p> <ul style="list-style-type: none"> • Playing beats & taals in multiples of 2 • Change of tempo or laya <ul style="list-style-type: none"> - Gaining the skill of learning beats and 	Squirrel Skill- concentration, observation, motor skills	Continued with Jamini Roy	<p>G.K.</p> <p>Legendary personalities of India</p> <p>Women entrepreneurs</p> <p>Currencies around the world</p> <p>Current affairs/Trivia</p> <p>Computers</p> <p>Scratch continues</p> <p>Commands</p> <ul style="list-style-type: none"> -When key pressed -move -wait -change y by -change x by -when flag 	<p>Throwing , catching and target</p> <ul style="list-style-type: none"> -Throwing the ball at different speed , height and distance. -Bulls eye game.

		fractured world (follow ahimsa) . हमारा नेता कैसा हो बिल्कुल मेरे जैसा हो	<p>rhythm sense</p> <ul style="list-style-type: none"> • Learning School Song “Ahem Yogya Asmi” - Application of notes and finger positioning <p><u>VOCAL MUSIC:</u></p> <ul style="list-style-type: none"> ➤ Alankar: 2/2 ➤ Unity Song- Dharti Baanti Sagar Baanta # Sensitivity towards people. 			<p>clicked</p> <ul style="list-style-type: none"> -if then -touching color -say -go to x,y -switch costume to -sound 	
Sept emb er	<p>1. Poesy in Making Poetry reading</p> <p>2. Fun without Fumbling Complete the sentences</p> <p>3. Globetrotters Create a travel brochure</p> <p>4. Palatable Taste and Textures Describe a dish</p>	<p>1. Freeze, Dance , Justify Students will dance on the music and take a pose once asked to freeze. They will justify their pose.</p> <p>2, Transform an everyday object Students will turn everyday household objects into anything they can imagine.</p>	<p><u>DANCE:</u></p> <ul style="list-style-type: none"> • Revision of previous lesson. • “Tukra” of kathak. • Last part of the classical composition (guru bandana). • Practice of few “Asamyukta hasta mudras”. <p><u>INSTRUMENTAL MUSIC:</u></p> <ul style="list-style-type: none"> • Keyboard playing practices CCEC CECE CEF 	Bear Cub Skill- concentration, observation, motor skills	Composition view from my window Showcasing different tourist destinations.	<p><u>G.K.</u></p> <p>World superlatives (water bodies)</p> <p>Rivers- our lifeline</p> <p>Food around the world</p> <p>Current affairs /Trivia</p> <p><u>Computers</u></p> <p>Scratch continues</p> <p>1.repeat</p> <p>2.goto x and y</p> <p>3.say, hide and</p>	<p>Throwing , catching and target</p> <p>-Throwing the ball at different speed , height and distance.</p> <p>-Bulls eye game.</p>

		<p>3. Cuisines across the world</p> <p>Students will talk about their favourite cuisine</p> <p>3. ऑरगामी द्वारा राज्य विशेष के परिधान का निर्माण करो व राज्य विशेष के उस परिधान का नाम बताओ</p>	<p>C CEEC SRGM RGMP GM PD MPDN PDNS etc.</p> <ul style="list-style-type: none"> - Trying finger positioning on keyboard • Learning prayer song <i>Teri hai zameen, tera aasman.</i> - Application of rhythm, beats and other variations <p>VOCAL MUSIC:</p> <p>➤ Bhajan: Teri Hai Zamin Tera Aasma. #To develop the correct style of singing the Bhajan.</p>			<p>show</p> <p>4.switch backdrop</p> <p>5. Pendown command</p> <p>6.think</p> <p>7.change costume</p> <p>8.Broadcast a message</p> <p>9.When I receive</p>	
October	<p>Master Debater -</p> <p>Should kids be allowed to eat whatever they want?</p> <p>-Are Zoos beneficial to animals in any way?</p>	<p>हमारे भारतीय त्योहार</p> <p>(राष्ट्रीय तथा धार्मिक में अंतर)</p> <p>2, Samanjasya-auditon</p>	<p>DANCE:</p> <ul style="list-style-type: none"> • Revision of previous lesson. • New "Tihai" no. 3 • Classical Dance on "Durga Stuti": "durge durge durgati nashini..." 	Peacock Skill- concentration, observation, motor skills	Continued with the composition	<p>G.K.</p> <p>Famous brands across the world</p> <p>Kitchen secrets (herbs)</p> <p>Interesting animals</p>	<p>Track Running , Exercise , Fun Races , Responding To The Commands</p>

	<p>.Create your own podcast channels speech on favourite topic (food, toy, subject, story etc)</p> <p>.Celebrations in the Air</p> <p>Skills: oratory skills, inter and intra personal skills, communication skills, creative skills</p>	<p>Skills: oratory skills, inter and intra personal skills, communication skills, creative skills</p>	<ul style="list-style-type: none"> • Name of all the classical dances of India with their states. <p><u>INSTRUMENTAL MUSIC:</u></p> <ul style="list-style-type: none"> • Keyboard playing practices CCEC CECE CEFC CEEC SRGM RGMP GMPD MPDN PDNS etc. - Trying finger positioning on keyboard • Learning patriotic song “Kadam kadam badaye Jaa” Application of rhythm, beats and other variations <p><u>VOCAL MUSIC:</u></p> <ul style="list-style-type: none"> ➤ Motivational Song: Sab milke Saathi Hum Gaya ➤ Taal: Dadra #Following the Rhythm. 			<p>Tell me why? (plants/animals) Current affairs /Trivia</p> <p><u>Computers Scratch continues</u> A) Pen Extension Continue</p> <p>a)erase all b)stamp</p> <p>c)penup/pendown d)set pen color e)change pen f)change pen size</p>	
Nov emb	Samanjasya - practice	1 Samanjasya - practice	<u>DANCE:</u>	Cat Skill- concentration,	Landscape using warm and cool	<u>G.K.</u>	Track Running , Exercise ,

er	Skills: oratory skills, inter and intra personal skills, communication skills, creative skills, presentation skills, critical thinking skills, listening skills	Skills: oratory skills, inter and intra personal skills, communication skills, creative skills	<ul style="list-style-type: none"> • Revision of previous lesson. • Last part of "Durga Stuti". • Introduction of one famous 'Bharatanatyam' artist/guru. • Preparation for "Samanjasya". <p><u>INSTRUMENTAL MUSIC:</u></p> <ul style="list-style-type: none"> • Technical Knowledge of Melody Instruments & Rhythm Instruments • Learning beats in the style of 4/4. <ul style="list-style-type: none"> - Understanding Technicalities of instruments • Learning English song "Conquest of Paradise" <p>Application of theoretical concept and beats to the song.</p> <p><u>VOCAL MUSIC:</u></p> <ul style="list-style-type: none"> ➤ Community Song- Saare Jahan Se Achha ➤ Samanjasya # Working 	observation, motor skills	colours	The Earth -A happy Family Space travelers Current affairs /Trivia <u>Computers</u> <u>Scratch</u> <u>continues</u> Text to Speech Extension a)Speak b)Set voice c)Set Language	Fun Races , Responding To The Commands
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			together in team ➤ Taal				
December	Best Friends Forever (BFF) Talk show 2. Samanjasya- video Skills: oratory skills, communication skills, creative skills, presentation skills, critical thinking skills, listening skills	Samanjasya- video	<u>DANCE:</u> Preparation for “Samanjasya”. <u>INSTRUMENTAL MUSIC:</u> <ul style="list-style-type: none"> Learning beats in the style of ¾ i.e., triple beats Learning English song “Make me a Channel of your Peace” - Application Learning Christmas carols “We wish u a merry Christmas, Jingle bells & Silent night” Applying the theoretical concepts and judging western notes. <u>VOCAL MUSIC:</u> Practice for Samanjasya	Dino Skill- concentration, observation, motor skills	Continued with the art work	<u>G.K.</u> Famous personalities of the world Current affairs / Trivia <u>Computers Scratch continues</u> 1-Operator block (different commands) 2- Variable Block Create variable Set variable Change Variable Show variable	Parachute unit all shapes (dome, mushroom, goodnight, good morning, and club house) different games and shoulder strengthening exercises)
January	1. Tongue Twisters 2. Report an incident role play of a reporter	1. Animalia Roaring, trumpeting, burrowing, and snapping: This game gets children to think about body language as a form of	<u>DANCE:</u> <ul style="list-style-type: none"> Revision of previous lesson. Folk dance: “BiHu” (bihure logon...). Few “Asamyukta Hasta 	Hen Skill- concentration, observation, motor skills	Folk art of West Bengal- Pattachitra	<u>G.K.</u> Energy sources World of sports (terminology) Signs and symbols	Parachute unit all shapes (dome, mushroom, goodnight, good morning,

	3. Farewell Speech Skills: oratory skills, inter and intra personal skills, communication skills, creative skills, presentation skills, critical thinking skills, listening skills	communication and creativity. 2. Tongue Twisters It is important to speak very clearly and precisely for drama to be effective. Students will practice diction saying tongue twisters 3. story time using puppets (flipped) 4. मेरा मनपसंद खिलौना खिलौना विधि द्वारा खिलौने पर अपने विचार व्यक्त करना Skills: oratory skills, inter and intra personal skills, communication skills, creative skills	Mudras". INSTRUMENTAL MUSIC: <ul style="list-style-type: none"> Learning the patterns in different sections according to the theme. Understanding pattern progression and swiftness in playing Learning English song "U Raise me up" Application of finger positioning and revising western notes VOCAL MUSIC: Patriotic Song: Kadam Kadam Badhaye Ja			Current affairs / Trivia Computers Scratch continues 1- Sensing block -touching - touching color - ask -answer - mouse down - mouse x - mouse y	and club house) different games and shoulder strengthening exercises)
February And March	Master Debater - Should kids be allowed to eat whatever they want? -Are Zoos beneficial to animals in any way? Create your own podcast channels speech on favourite topic (food, toy,	हमारे भारतीय त्योहार (राष्ट्रीय तथा धार्मिक में अंतर) 2, Samanjasya-auditon Skills: oratory skills,	DANCE: <ul style="list-style-type: none"> Revision of previous lesson. Last part of "Bihi" dance. Few "Asamyukta Hasta Mudras" with their use in dance. INSTRUMENTAL MUSIC:	Stork Skill- concentration, observation, motor skills	Continued with the folk art	G.K. Famous brands across the world Kitchen secrets (herbs) Interesting animals Tell me why? (plants /animals) Current affairs /	Cricket : Skills: Catching Throwing Fielding Bowling Batting

	<p>subject, story etc)</p> <p>Celebrations in the Air</p> <p>Skills:</p> <p>oratory skills, inter and intra personal skills, communication skills, creative skills</p>	<p>inter and intra personal skills, communication skills, creative skills</p>	<ul style="list-style-type: none"> Combining all different sections & patterns & playing them. <ul style="list-style-type: none"> Comprehension of percussion instruments Learning music of "Can Can" <p>Developing sense of outside cultural music and differentiating it from Western and Indian music.</p> <p><u>VOCAL MUSIC:</u></p> <p>➤ Revision of songs</p>			<p>Trivia</p> <p><u>Computers</u></p> <p>Scratch continues</p> <p>Revise all the command</p>	
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